

Early Alert Progress Reports: **SPRING 2022**

Early alert progress report dates are chosen at specific times during the semester to provide timely support to students in their transitions through the university. Faculty engagement in the early alert program, through submitting a progress report, allows an opportunity for the campus to support students while interventions may still be effective.

What to do if you do not have alerts/concerns?

If you do not have any student concerns at the point of the progress report, CONGRATS to you and your students! Even if this is the case, please take two minutes to submit your progress report "with no alerts."

Possible GV Alert Reasons:

Not all alert reasons are available for all progress report.

- GV - Attendance Concern / Low Participation
- GV - Low Grade / Poor Performance
- GV - Lab Attendance Concern / Low Participation
- GV - Lab Low Grade / Poor Performance
- GV - Q-Drop Consideration Advised
- GV - Non-academic Issues

Student Feedback for Quick Polls

In addition to feedback gained from the faculty members through progress reports, student feedback will be gathered through Navigate to learn about their perspective on their success and progress through the semester.

Need Assistance?

If you need help submitting a progress report you can scan below for a short video tutorial, or email kmcbrien@tamug.edu

SCAN ME



What happens after an early alert progress report?

After an early alert is submitted, a student will receive an automated tailored message for campus support services and resources based on their alert reason. Following the deadline for the progress report, for alerts issued, students will be invited to meet one-on-one with their academic coach or peer coach to create a personalized action plan for success. Each student is different in the reasons which led to an alert, so each appointment is customized to what they are needing at that point in the semester.

Faculty Early Alert & Progress Report Support

Supporting our students through early alerts would not be possible without the support of our faculty partners. If you find yourself needing extra support in submitting your progress reports, have questions about using Navigate, experience issues or just want to talk, please join us during the Faculty Early Alert Support Meetings scheduled throughout the semester.

EA #1 Meetings:

Monday, February 14 at 11a
Thursday, February 17 at 4p

EA #2 Meetings:

Friday, March 11 at 11 a
Tuesday, March 15 at 10a

EA #3 Meetings:

Tuesday, April 5 at 10a
Friday, April 8 at 10a

Location and times of Faculty Support Meetings will be provided closer to events.

Additional resources can be found at www.tamug.edu/cals/

Progress Report #1: *Week Four and First-round exams*

Sent: February 14 • Due: February 18

Target information:

Four weeks into the semester is typically when first round of exams have started. As students are learning and practicing new independence, we are focusing on making sure the student is aware of support, participation and understanding in their classes in connection to the semester "big" picture.

Questions to Consider:

Is the student attending class? How is the student's engagement with course materials (homework, discussions, projects, etc.)? How is the student's performance on early assessments (quizzes, exams, homework, etc.)?

Meetings with students: February 21 - March 4

Progress Report #2: *Week 8 and Mid-term Evaluations*

Sent: March 10 • Due: March 16 • Campus Dates: March 7 • Midterm Grades

Target information:

Halfway through the semester, this progress report is targeting information about the student's participation, effort, and understanding of the content. Our goal is to help the learner reflect and connect their experiences so far to build (or rebuild) successful habits.

Questions to Consider:

Is the student attending class? Does the student engage in class? Is the student preparing before class? Is the student progressing in the materials adequately? Have you noticed a difference/change in the student leading to concerns? Do you notice behaviors which may not be setting the student up for success? Are midterm grades accurate representations of their progress?

Meetings with students: March 21 - April 1

Progress Report #3: *Week 12 and Q-Drop Discussions*

Sent: April 4 • Due: April 10 • Campus Dates: April 19 • Q-drop

Target information:

Almost at the end of the semester, this progress report is focusing on student performance and potential discuss for minor habit shifts or q-drop consideration.

Questions to Consider:

Based on the student's current performance and effort, where do you anticipate their outcome? Should the student consider q-dropping the course? Is it realistic for the student to finish the class successfully?

Meetings with students: April 11 - April 19

SUBMIT PROGRESS REPORT: 3 STEPS



- CHECK** your university email. Follow the link to "Click to Begin Entering Student Feedback"



- SELECT** "yes" for each student alert.



- SUBMIT** unmarked students as not at-risk.

Spring 2022: **TARGET COURSES**

FSCI

ASCC 001 ● CHEM 120 ● MATH 142 ● MATH 152 ● PHYS 206 ●
CHEM 107 ● CHEM 227 ● MATH 147 ● MATH 251 ●
CHEM 117 ● CHEM 228 ● MATH 150 ● MATH 308 ●
CHEM 119 ● MATH 140 ● MATH 151 ● PHYS 202 ●

LIST

ANTH 210 ● COMM 205 ● HIST 105 ● POLS 206 ●
ANTH 225 ● ENGL 104 ● HIST 106 ● POLS 207 ●
ASCC 004 ● ENGL 210 ● KINE 120 ● PSYC 107 ●
COMM 203 ● HISP 204 ● KINE 223 ● SOCI 205 ●

MARA

BUSN 203 ● SCMT 364 ●
ECON 203 ●
MARA 440 ●
MARA 489 ●

MARR

MARE 111 ●
MARE 211 ●

MART

MART 204 ●
MART 215 ●

MARB

BIOL 111 ● ●
MARB 101 ●
MARB 315 ●

MARS

MARS 102 ● ●
MARS 303 ●
MARS 325 ●

● High DFWQ (S21)

● Significant FY/U1 Population